

Eastern Pulaski  
Community School Corporation

Winamac Community Middle School  
School Improvement Plan  
2018-2019

Superintendent.....Dan Foster

Winamac H. S. Principal.....Rick DeFries

Winamac H. S. Assistant Principal..... Gene Sweeney

Winamac M.S. Principal.....Ryan Dickinson

Eastern Pulaski Elem. Principal.....Jill Collins

Winamac Athletic Director.....Bill Ball

Resolution of the Eastern Pulaski Community School Corporation  
To Adopt the Strategic and Continuous School Improvement Plan

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## **I. INTRODUCTION**

### **HISTORICAL PERSPECTIVE**

#### **WINAMAC COMMUNITY MIDDLE SCHOOL**

Winamac Community High School and Winamac Community Middle School are housed under the same facility. However, this common facility is sub-divided by Middle School areas, High School areas, and shared areas.

The original Winamac Junior-Senior High School was constructed in 1960. It is a two-story brick faced masonry glass structure. The total school complex contains approximately 86,860 square feet of educational facilities housing ten classrooms, three science rooms (with adjoining greenhouse, storage, and darkroom), five fully equipped computer rooms, two home economics rooms (foods and clothing), library (media center), study hall, reading labs, gymnasium (including a physical education balcony with folding bleacher seating), boys and girls locker rooms, two industrial arts shops, agriculture classroom, drafting classroom, choral music classroom, a fully equipped art room, kitchen/cafeteria, administrative suite, guidance suite, faculty work areas, boiler rooms, restroom facilities, and storage spaces.

In 1970, the Middle School facility was constructed adjoining the High School complex. It is a matching two-story brick faced masonry structure containing 33,689 square feet and housing 13 classrooms, reading lab, science room, 409 seat auditorium/lecture room (with stage, administrative offices, restroom facilities, and storage spaces.)

In addition to the Middle School construction, approximately 13,416 square feet of additional facilities were provided for High School use. These additional facilities consist of expansion of the library media center, agriculture farm shop, industrial arts plastics shop, art room, loading dock, and receiving area.

Additional facilities were added to the High School in 1978 consisting of an instrumental music room and a wrestling room. This addition contains approximately 7,880 square feet.

In 1994, there was a 10.5 million dollar renovation to add classrooms, computer labs, a new media center, new science labs, and overall upgrades to the entire structure.

The total High School/Middle School complex contains approximately 272,000 square feet of educational and support space and houses a student population of approximately 670 in grades 6-12. Winamac Community High School, Winamac Community Middle School, Eastern Pulaski Elementary School, and the Superintendent's Office are all located on the same campus. The corporation has currently completed (2017) a \$14,000,000 renovation of all school buildings.

## PUBLIC SCHOOL OVERVIEW

Eastern Pulaski Community School Corporation is proud to be a vital part of Winamac, a progressive community that values its historic past. Our schools serve the residents of Winamac and the residents of Franklin, Harrison, Indian Creek, Monroe, Van Buren, and part of Jefferson Townships of Pulaski County including the Town of Winamac and a section of Union Township (Fulton County) West of 1000 W between 200 W and 400 S. The land area of the school corporation is approximately 209.5 square miles. We constantly strive to meet the educational needs of our various patrons; thus, we provide extensive programs that promote academic growth, physical development, appreciation of the fine arts, vocational and technical training, and community enrichment. The entire school corporation is computer networked with the capability for home-to-school access of school software. August 5, 2018, there are in excess of 408 computers corporation-wide and a total of 1093 iPads in circulation, The ratio of iPads are 1:1 throughout grades 6-12. In April of 2012 the corporation became wireless.

## THE SCHOOL

Eastern Pulaski School Corporation consists of Eastern Pulaski Elementary School, Winamac Community Middle School, and Winamac Community High School. These buildings serve students from the communities of Winamac, Star City, and Pulaski as well as the surrounding area.

A majority of the employed community members work in manufacturing. As of March 2018, the unemployment rate in Pulaski County was 3.7%. Unemployment has impacted the number of families in our school that qualify for the free and reduced lunch program as well as textbook assistance. Currently 47% of our students are participating in these programs.

We currently have 16.0% of our students receiving special education services within our school.

Students in our school corporation predominantly come from Caucasian families.

| <u>Facility</u>                 | <u>Level</u> | <u>2018-19 Enrollment</u> |
|---------------------------------|--------------|---------------------------|
| Winamac Community Middle School | 6 – 8        | 290                       |

- Winamac Community Middle School has a first-class commission by the Indiana Department of Education. The Middle School has had 4-Star designations.
- Winamac Community Middle School has a full-time principal with a full-time guidance counselor. Additional Guidance Services are provided by outside agencies.
- We have a well-equipped, service-oriented, computer operated media center in each school
- The physical education, interscholastic athletic events, and community sports programs are facilitated by two first-class gymnasiums shared by the Middle/High School complex; Roudebush Field which includes the concession building, the football field, and the all-weather track; and a baseball field, tennis courts, and soccer fields.
- A building program was completed in 1994 to update the Middle School/High School, providing a modern, more extensive media center, modern science laboratories, school-wide computer network, and an auxiliary gym as well as general remodeling including total air-conditioning.
- In 2012 the Eastern Pulaski Community School Corporation houses wireless capabilities.
- In 2017, Eastern Pulaski completed a \$14,000,000 renovation for both the MS/HS and Elementary buildings.

## **GRADES 6 – 8**

### **CURRICULUM**

- 7<sup>th</sup> Grade Pre-Algebra
- 8<sup>th</sup> Grade Algebra
- Agriculture
- Art
- Band
- Choir
- College and Career Readiness
- Computer Technology (Digital Citizenship/Computer Applications)
- Cross Categorical Rooms
- Family & Consumer Sciences
- Fine Arts/General Music
- Gifted and Talented (6-8)
- Health
- History

- Industrial Tech/Tech Ed
- Language Arts (English)
- Literacy
- Math
- Math Connectivity
- Math Lab
- Music
- Physical Education
- Reading
- Response to Instruction
- Science
- Social Studies
- Spanish
- Special Education/Resource
- STEM
- Student Enrichment Time

## **CO-CURRICULAR PROGRAMS**

### **SPECIAL PROGRAMS**

- In-house counseling
- JDAI (Why Try Program)
- Junior Achievement
- High Ability Curriculum for Reading and Literature
- Life Skills
- Peer Facilitator
- Special Education
- Speech and hearing clinician
- Midwest Academic Talent Search
- TechFit + (STEM)

### **PRIVATE/SPECIAL SCHOOLS**

The Winamac area is also served by:

- Adult Basic Education
- Warrior Academy (online school)
- IVY Tech; Purdue North Central; Indiana Wesleyan
- Licensed Preschools
- PACE

**ASSESSMENT INSTRUMENTS TO BE USED**

| <b><u>GRADE LEVEL</u></b> | <b><u>STATE</u></b>                              | <b><u>DISTRICT</u></b> | <b><u>SCHOOL</u></b>                                |
|---------------------------|--|------------------------|---|
| <b>8</b>                  | <b>ISTEP+(2018)/<br/>SAT<br/>ILEARN (Sp. 19)</b> | <b>NWEA/CogAT</b>      | <b>Teacher Made<br/>Tests</b><br><br>Textbook Tests |
| <b>7</b>                  | <b>ISTEP+(2018)/<br/>SAT<br/>ILEARN (Sp. 19)</b> | <b>NWEA</b>            | <b>Teacher Made<br/>Tests</b><br><br>Textbook Tests |
| <b>6</b>                  | <b>ISTEP+(2018)<br/>ILEARN (Sp. 19)</b>          | <b>NWEA</b>            | <b>Teacher Made<br/>Tests</b><br><br>Textbook Tests |

## **II. STATEMENT OF MISSION**

### **EASTERN PULASKI COMMUNITY SCHOOL CORPORATION MISSION STATEMENT**

ALL STUDENTS CAN LEARN: Therefore, all Eastern Pulaski Community School Corporation students shall be given the opportunity to learn and develop to their optimum.

### **WINAMAC COMMUNITY MIDDLE SCHOOL MISSION STATEMENT**

We share with our community the responsibility of creating a safe and supportive learning environment. We strive to provide opportunities to challenge and motivate students to reach their highest potentials. We are committed to teaching skills so that each student will have the opportunity to become a respectable, responsible, and successful member of society.

We believe in:

- P**romoting positive problem solving,
- R**especting self, others, school and community,
- I**nspiring responsibility,
- D**esiring intellectual, social and physical development, and
- E**stablishing a safe and supportive environment.

### III. SUMMARY OF DATA

#### Attendance

Year State Average Attendance Rate  
(Public & Nonpublic) 6996

|            |        |        |
|------------|--------|--------|
| 2017-2018  | ____%  | ____%  |
| 2016-2017  | 96.10% | 97.30% |
| 2015-2016  | 96.20% | 97.60% |
| 2014-2015  | 96.10% | 97.50% |
| 2013-2014  | 96.10% | 96.90% |
| 2012-2013  | 95.80% | 96.60% |
| 2011--2012 | 96.10% | 96.70% |
| 2010-2011  | 95.90% | 96.50% |
| 2009-2010  | 95.80% | 96.80% |
| 2008-2009  | 96.10% | 96.80% |
| 2007-2008  | 95.90% | 96.50% |
| 2006-2007  | 95.80% | 96.80% |



## **ISTEP+ Information**

Grade 6 (Class of 2024)

|      | ELA<br>Percent Pass | Math<br>Percent Pass | Pass – Both<br>Math & ELA Percent |
|------|---------------------|----------------------|-----------------------------------|
| 2017 | 74.10%              | 70.60%               | 62.4%                             |
| 2016 | 72.60%              | 59.80%               | 53.00%                            |
| 2015 | 83.60%              | 82.40%               | 75.30%                            |
| 2014 | 91.30%              | 94.60%               | 89.10%                            |
| 2013 | 89.20%              | 93.50%               | 87.10%                            |
| 2012 | 80.60%              | 90.30%               | 77.40%                            |

## Grade 7 (Class of 2023)

|      | ELA<br>Percent Pass | Math<br>Percent Pass | Pass – Both<br>Math & ELA Percent |
|------|---------------------|----------------------|-----------------------------------|
| 2017 | 73.90%              | 54.1%                | 50.50%                            |
| 2016 | 85.90%              | 63.40%               | 63.40%                            |
| 2015 | 80.00%              | 52.60%               | 50.50%                            |
| 2014 | 87.40%              | 90.90%               | 85.10%                            |
| 2013 | 68.30%              | 86.00%               | 64.60%                            |
| 2012 | 90.70%              | 89.50%               | 82.60%                            |

Grade 8 (Class of 2022)

|      | ELA<br>Percent Pass | Math<br>Percent Pass | Pass – Both<br>Math & ELA Percent |
|------|---------------------|----------------------|-----------------------------------|
| 2017 | 70.00%              | 75.70%               | 64.3%                             |
| 2016 | 65.60%              | 55.90%               | 48.40%                            |
| 2015 | 75.80%              | 63.30%               | 53.70%                            |
| 2014 | 75.50%              | 88.40%               | 70.20%                            |
| 2013 | 84.60%              | 87.90%               | 81.30%                            |
| 2012 | 76.70%              | 91.10%               | 72.20%                            |

**Northwest Evaluation Association (NWEA)**

**MATH Scores**

| Class of 2022                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 15-16 | 217.0       | 211.0       | 230.7         | 225.3       |
| 7 <sup>th</sup> grade: 16-17 | 235.0       | 222.4       | 237.0         | 228.6       |
| 8 <sup>th</sup> grade: 17-18 | 235.0       | 226.3       | 244.9         | 230.9       |

| Class of 2023                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 16-17 | 227.0       | 217.3       | 232.0         | 225.3       |

|                              |       |       |       |       |
|------------------------------|-------|-------|-------|-------|
| 7 <sup>th</sup> grade: 17-18 | 226.0 | 222.6 | 231.3 | 228.6 |
| 8 <sup>th</sup> grade: 18-19 | 229.1 | 226.3 | _____ | _____ |

| Class of 2024                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 17-18 | 219.3       | 217.6       | 231.5         | 225.3       |
| 7 <sup>th</sup> grade: 18-19 | 226.7       | 222.6       | _____         | _____       |
| 8 <sup>th</sup> grade: 19-20 | _____       | _____       | _____         | _____       |

Northwest Evaluation Association (NWEA)

**READING** Scores

| Class of 2022                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 15-16 | 218.0       | 213.0       | 222.0         | 215.8       |
| 7 <sup>th</sup> grade: 16-17 | 223.00      | 214.30      | 222.0         | 220.10      |
| 8 <sup>th</sup> grade: 17-18 | 223.0       | 217.2       | 225.9         | 220.1       |

| Class of 2023                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 16-17 | 217.0       | 210.7       | 221.7         | 215.8       |
| 7 <sup>th</sup> grade: 17-18 | 217.0       | 222.6       | 219.2         | 218.2       |
| 8 <sup>th</sup> grade: 18-19 | 220.2       | 217.2       | —             | —           |

| Class of 2024                | Fall Median | NWEA Median | Spring Median | NWEA Median |
|------------------------------|-------------|-------------|---------------|-------------|
| 6 <sup>th</sup> grade: 17-18 | 214.8       | 211.0       | 220.7         | 215.8       |
| 7 <sup>th</sup> grade: 18-19 | 217.2       | 214.4       | _____         | _____       |
| 8 <sup>th</sup> grade: 19-20 | _____       | _____       | _____         | _____       |

## IV. CONCLUSIONS

Winamac Middle School staff analyzes student data to meet student needs. We work hard to value instructional time and we look for ways to differentiate. We hold collaboration meetings and leadership council collaboration meetings to focus on student needs. We have put into our master schedule student enrichment and RTI times to meet students varied levels and needs. Our ISTEP+ results show Mathematics is the weakest of the two areas.

- Students will receive differentiated instruction.
- Winamac Middle School’s master schedule was developed to include a flexible class period titled SET, where students receive enrichment/remediation activities.
- Winamac Middle School's master schedule will include more language arts time with classes titled Literacy and Topics.
- Winamac Middle School’s master schedule will include more Mathematics time with classes in Math Connectivity and Math Lab.
- Students who are identified by the use of ISTEP+, NWEA and other local measures will receive RTI Tier II and Tier III interventions.

- The use of staff collaboration to focus on literacy/reading and writing skill development and implementation in all subjects and coursework.
- All 8th grade students will receive nine (9) weeks of Spanish education.
- The use of a school-wide data will be used to identify students' strengths and weaknesses to drive instruction.
- Students will receive character/career education lessons from the counselor during SET times.
- Increase reading volume and exposure to print in the classroom.
- The use of IXL for additional support in the areas of Mathematics and Language Arts
- Increase purposeful writing volume in the classroom.
- Foster student ownership for and engagement in reading by giving students more choice in what, when and how they read.
- Realign staff to accommodate scheduling changes yearly.
- Teachers will use the data to progress monitor students and to drive instruction.
- Administrators and identified staff members will focus on the analysis and interpretation of student data.
- Collaboration time will be spent on ongoing staff training, development and alignment of the English/language arts and math curriculum grades K-12.
- All grade levels will further incorporate Depth of Knowledge (DOK) into all learning at the middle school.
- Grades 6-12 will begin use of the Naviance career guidance system to assist with college/career ready goals and learning.
- Grades 6-12 will participate in the Juvenile Detention Alternatives Initiative (JDAI) Grant program with the Pulaski County Court System to target at-risk youth to help promote graduation and attendance for students.
- The addition of study tables after school for student to receive extra tutoring
- Continue "Catch Up Cafe" program to help students make up missing work

### **Parental Participation**

Parents play an important role in the overall education of the students at Winamac Community Middle School.

**Meet the Teacher Night** – We continue to have excellent turnouts for this annual event held each year near the beginning of the school year. This evening provides parents the opportunity to meet the teachers and to hear the expectations for their child.



**Parent/Teacher Conferences** – We have designed our schedules to allow each grade level to have a common prep period. With this arrangement we encourage parents to set up Parent-Teacher Conferences anytime throughout the school year.

**High School Four-Year Plans** – Parents are individually scheduled to meet with their 8<sup>th</sup> grade student and the Middle School Guidance Counselor to discuss their child's four-year high school schedule. Work will begin to incorporate the new Indiana Graduation Pathways program.

**Parent Volunteers** – We have been very fortunate to have willing parents volunteer for a variety of needs throughout the year. Some of these include: assisting with our Science Olympiad Teams, helping with Junior Achievement Programs, offering information and resources to assist teachers with a lesson.

**Skyward Student Management System:** We utilize our student management system to enhance communication between our school and parents. This includes communication of grades, progress reports, discipline, homework assignments and other needs. This is our second year for the Skyward management system, but we will continue to utilize such technology to enhance parental communication and involvement.

**Canvas Learning Management System:** Our school is now using Canvas Learning Management System to better communicate and enhance learning for our students and to communicate with our parents.

## **Technology**

Winamac Community Middle School is one-to-one in Grades 6-8 with student iPads. The technology department is currently piloting the possible change from an iPad to a Chromebook. Additionally, our special education department currently has fifteen iPads for instructional purposes. Winamac Community Middle School shares four computer labs with Winamac Community High School. All 6<sup>th</sup> graders receive a 9-week computer instruction class and 9-weeks of instruction on digital citizenship. This year, all 7<sup>th</sup> graders will have a computer class for a nine week grading period. Keyboarding is a continued focus in all grade levels this year as we approach the new ILEARN assessment. Nearly all classrooms are equipped with LCD projectors to assist with instruction and house at least one desktop computer.

## Safe and Disciplined Learning Environment

### WCMS Survey

50 Students Surveyed

|  | <b>Excellent</b>             | <b>Good</b>                  | <b>Average</b>              | <b>Below<br/>Average</b> | <b>Failure</b> |
|--|------------------------------|------------------------------|-----------------------------|--------------------------|----------------|
| <b>How prepared were you to succeed at this school based on last year's instruction?</b> | <b>10</b><br><i>(20.00%)</i> | <b>37</b><br><i>(74.00%)</i> | <b>3</b><br><i>(6.00%)</i>  | <b>0</b>                 | <b>0</b>       |
| <b>Curriculum</b>  | <b>36</b><br><i>(72.00%)</i> | <b>11</b><br><i>(22.00%)</i> | <b>3</b><br><i>(6.00%)</i>  | <b>0</b>                 | <b>0</b>       |
| <b>Faculty/Staff</b>   | <b>31</b><br><i>(62.00%)</i> | <b>18</b><br><i>(36.00%)</i> | <b>1</b><br><i>(2.00%)</i>  | <b>0</b>                 | <b>0</b>       |
| <b>Facilities</b>  | <b>34</b><br><i>(68.00%)</i> | <b>14</b><br><i>(28.00%)</i> | <b>2</b><br><i>(4.00%)</i>  | <b>0</b>                 | <b>0</b>       |
| <b>Safe School</b>   | <b>41</b><br><i>(82.00%)</i> | <b>7</b><br><i>(14.00%)</i>  | <b>2</b><br><i>(4.00%)</i>  | <b>0</b>                 | <b>0</b>       |
| <b>Overall, was this a good year for you?</b>  | <b>34</b><br><i>(68.00%)</i> | <b>11</b><br><i>(22.00%)</i> | <b>5</b><br><i>(10.00%)</i> | <b>0</b>                 | <b>0</b>       |

# V. STUDENT ACHIEVEMENT OBJECTIVES

## Benchmarks for Progress

- Our students will pass the Language Arts section of the ILEARN test and/or obtain an A or B based on the State's School Improvement grade scale chart.
- Our students will pass the Math section of the ILEARN test and/or obtain an A or B based on the State's School Improvement grade scale chart.
- Maintain an attendance rate of 97% and above.

## Professional Development

Winamac Community Middle School will continue to provide all teachers with high quality, research-based professional development in the area of language arts and math instruction during the 2018-19 school year.

- Teachers will continue to use data to progress monitor students and to drive instruction.
- Winamac Middle School will continue to be a Professional Learning Community where collaboration time will be spent on professional training, reading and/or relating to concepts that impact the classroom for student achievement.
- Teachers will continue the development and alignment of the English/Language Arts and Math curriculums from K-12.
- Begin new High Ability Curriculum for Reading and Language Arts.
- Professional time will continue to be given time as a group to examine student data to plan their approach as a team.
- Teachers will receive continued training and will utilize collaboration time in incorporating iPads and/or other technologies with their instruction.
- Professional support will continue for teacher with regard to the use of technology in instruction (Canvas, Skyward, Pivot, iPads).
- Professional Development time will be dedicated to the practice of using literacy techniques into any subject area.
- Language Arts teachers will continue to utilize the skills gained from their past Kristina Smekens workshop in their instruction.
- Teachers will implement knowledge gained in past IDOE Depth of Knowledge Training.
- Teachers will utilize the IXL program for work in Mathematics and Language Arts.
- Language Arts and Math teacher will participate in off site training for the upcoming ILEARN testing program in the Spring of 2019.

- Language Arts and Math teachers will view various IDOE webinars, etc. pertaining to ILEARN testing.
- All staff will continue training and updates with regard to School Safety from the IDOE.
- Teachers will begin a training program of Mindfulness education at the middle school.
- Common grade level collaboration will continue to provide opportunities to discuss and plan for instruction that follows fidelity to the program/goal.
- Flexible scheduling
- Allowing for time out of class to access, share and discuss student data.

## **Winamac Community Middle School's Goals & Interventions**

### **Goal 1**

- **Student Goal Statement:** All students will be proficient in reading and writing.
- **Measurable Objective Statement/Benchmark:** Winamac Middle School students will increase their ability to read, write, and understand varied texts in all subject areas as determined by achieving growth in scores to be above the previous year's passing rate on English/Language Arts.

### **WCMS Goal Alignment:**

- WCMS will continually analyze and use assessment results to guide future instruction and programming decisions.
- WCMS will engage all learners and support individual learning needs through research-based instruction.

### **Intervention:**

- Teachers will become familiar with Indiana's College and Career Standards. The Language Arts teachers will use the Standards in their daily plans
- All teachers will expand knowledge, understanding, and the use of reading and writing strategies for accessing textual information across the curriculum.

- Teachers will utilize their Depth of Knowledge (DOK) training in their classroom instruction.
- Teachers will receive a variety of training and expand their knowledge of the new ILEARN testing and assessment program in Indiana.
- Teachers will champion the progress and achievements of their student through a new emoji reward/incentive system throughout the middle school.
- The School Leadership council will help spearhead program both of an academic and incentive nature as well as boost building morale.
- Our school will continue our Friends of Rachel (FOR) Club to champion student participation and celebrate/encourage student diversity.
- We will implement our new High Ability Curriculum in Reading and Literature to increase differentiation in the building.
- Mathematics and Language Arts teachers will enhance their instruction through use of the IXL program in their classes.

| <b>Activities to Implement Intervention</b>                       | <b>Person(s) Responsible</b>      | <b>3-Year Timeline</b> | <b>Resources</b>  | <b>Plan for Monitoring or Evaluating</b>           |
|---|-----------------------------------|------------------------|---|--|
| Discover the correlation of the new standards with past standards | Principal, Language Arts Teachers | August 2018 - May 2021 | DOE Website, Indiana College and Career Standards                     | Teacher Lesson Plans, Skyward, Collaboration Notes |
| Identify Learning Targets through analysis of standards           | Language Arts Teachers            | August 2018 - May 2021 | DOE Website, Indiana College and Career Standards, Depth of Knowledge | Teacher Lesson Plans, Skyward, Collaboration Notes |

|  |   |                           |  |  |
|--|---|---------------------------|--|--|
| Share standards.<br>Utilize<br>Collaboration   | Language Arts<br>Teachers                               | August 2018 –<br>May 2021 |  | Collaboration<br>Notes   |
| Staff Literacy<br>trainings - Target<br>specific reading<br>and/or writing<br>strategies in every<br>classroom           | Principal, Teachers                                     | August 2018 –<br>May 2021 | <u>Teaching</u><br><u>Reading in the</u><br><u>Content</u><br><u>Areas</u> ,<br>Kristina Smekens,<br>Depth of<br>Knowledge Chart,<br>IXL Trainings | Professional<br>Development,<br>Collaboration<br>Notes, Book study,<br>Lesson Plan,<br>Skyward                 |
| All teachers will<br>receive professional<br>training to<br>understand and<br>incorporate the<br>upcoming<br>ILEARN test | Principal, Teachers                                     | August 2018-May<br>2021   | IDOE webinars<br>and out of building<br>training, IDOE<br>blueprints for<br>testing subject<br>areas.  | Professional<br>Development,<br>Collaboration<br>Notes,<br>Use of IDOE<br>Practice tests,<br>computer training |
| Collect data to<br>meet individual<br>student needs  | Principal,<br>Counselor, RtI<br>instructor,<br>Teachers | August 2018 –<br>May 2021 | Pivot<br>NWEA<br>ISTEP<br>ILEARN<br>IAM<br>CoGat   | Collaboration<br>Notes   |

**Goal 2**

- **Student Goal Statement:** All students will be proficient in Math.

- **Measurable Objective Statement/Benchmark:** Winamac Middle School students will increase their ability to solve equations and get to higher depth of knowledge in mathematics as determined achieving growth in scores to be above the previous year's passing rate on Mathematics.

**WCMS Goal Alignment:**

- WCMS will continually analyze and use assessment results to guide future instruction and programming decisions.
- WCMS will engage all learners and support individual learning needs through research-based instruction.

**Intervention:**

- Teachers will become familiar with Indiana's College and Career Standards. The Math teachers will use the new Standards in their daily plans.
- Teachers will utilize their Depth of Knowledge (DOK) training in their classroom instruction.
- Teachers will receive a variety of training and expand their knowledge of the new ILEARN testing and assessment program in Indiana.
- Teachers will champion the progress and achievements of their student through a new emoji reward/incentive system throughout the middle school.
- The School Leadership council will help spearhead program both of an academic and incentive nature as well as boost building morale.
- Our school will continue our Friends of Rachel (FOR) Club to champion student participation and celebrate/encourage student diversity.
- Mathematics and Language Arts teachers will enhance their instruction through use of the IXL program in their classes.
- Teachers will receive training and will implement new Go Math curriculum series.

| <b>Activities to Implement Intervention</b>                       | <b>Person(s) Responsible</b> | <b>3-Year Timeline</b> | <b>Resources</b>                                  | <b>Plan for Monitoring or Evaluating</b> |
|---|------------------------------|------------------------|---|--|
| Discover the correlation of the new standards with past standards | Principal, Math Teachers     | August 2018-May 2021   | DOE Website, Indiana College and Career Standards | Teacher Lesson Plans, Skyward            |

|  |  |                        |   |  |
|--|--|------------------------|---|--|
| Identify Learning Targets through analysis of standards              | Math Teachers                                  | August 2018-May 2021   | DOE Website, Indiana College and Career Standards                               | Teacher Lesson Plans, Skyward, Collaboration Notes                               |
| Share standards/ Collaboration of staff                              | Math Teachers                                  | August 2018 – May 2021 | Train the Trainer   | Collaboration Notes  |
| Staff training – Go Math Textbook, Depth of Knowledge and IXL        | Math Teachers                                  | August 2015 – May 2018 | Go Math Trainings, DOE Training, DOE Website, Train the trainer<br>IXL Webinars | Professional Development, Collaboration Notes, Book study, Lesson Plans, Skyward |
| Collect ISTEP+, NWEA and other data to meet individual student needs | Principal, Counselor, RtI instructor, Teachers | August 2015 – May 2018 | Pivot   | Collaboration Notes  |

**Goal 3**

- **Student Goal Statement:** Winamac Middle School will have an exceptional attendance rate.
- **Measurable Objective Statement/Benchmark:** Winamac Middle School students will achieve an attendance rate to above 97%.

**WCMS Goal Alignment:**

- Students attendance will be accurately recorded
- Students and Parents will be notified of poor attendance



**Intervention:**

- WCMS will develop and follow attendance policy.

| <b>Activities to Implement Intervention</b>                                    | <b>Person(s) Responsible</b>              | <b>3-Year Timeline</b> | <b>Resources</b> | <b>Plan for Monitoring or Evaluating</b> |
|--|---|------------------------|------------------|--|
| Student attendance will be accurately recorded in our Skyward recording system | Secretary, Teachers, Principal, Counselor | August 2018-May 2021   | DOE Website      | Skyward                                  |
| Administrators will meet with students with poor attendance.                   | Principal, Counselor, Secretary           | August 2018-May 2021   | DOE Website      | Skyward                                  |
| Parents will be notified in writing of poor attendance issues.                 | Principal, Counselor, Secretary           | August 2018 – May 2021 | DOE Website      | Skyward, Letters to Prosecutor’s Office  |

|   |                                |                        |  |   |
|---|--------------------------------|------------------------|--|---|
| Students will receive character education to promote attendance                               | Counselor, Principal, Teachers | August 2018- May 2021  | Counselor Resources, Why Try Resources, Character Ed. in SET Classes | Pretest/Posttest for JDAI System, Attendance Records, Grade Records               |
| Targeted students will receive special programs to promote attendance and other school issues | Counselor, Principal           | August 2018- May 2021  | Why Try Training (JDAI), Seven Habits Materials                      | Pretest/Posttest, Attendance Records, Discipline Records, Skyward                 |
| Teachers and Staff will utilize “Emoji” Incentive/Reward System to promote attendance         | Principal, Teachers, Staff     | August 2018- May 2021  | Emoji System and cards   | Attendance Records, Discipline Records, Emoji Cards, Skyward, Office Referrals    |
| Students will receive lessons in Mindfulness education  | Principal, Teachers, Counselor | August 2018- May 2021  | Mindfulness materials  | Attendance Records, School Assignments, Detentions, Discipline Referrals, Skyward |
| Staff will discuss student attendance in level meetings on a regular basis.                   | Principal, Counselor, Teachers | August 2018 – May 2021 | DOE Website  | Skyward, Collaboration Notes, JDAI program  |

# VI. COMMITTEE & SIGNATURES

School Improvement Team

2018-2019

- Mr. Ryan Dickinson, Principal
- Mr. Cody Hook, Teacher
- Mrs. Kari Johnson, Teacher
- Mr. John King, Counselor
- Miss Emma Kiser, Teacher
- Mrs. Marilyn Newman, Teacher
- Mrs. Jamie Wenzler, Teacher
- Mrs. Joan Murray, Parent
- Mrs. April Compton, Parent

## **Resolution of the Eastern Pulaski Community School Corporation To Adopt the Strategic Continuous School Improvement Plan**

This resolution is adopted by the School Board for Eastern Community School Corporation, Pulaski County, Indiana.

WHEREAS a three-year Strategic and Continuous School Improvement Plan has been developed and coordinated by the building principal with input from a committee of persons which included administrators, teachers, parents, and community and business leaders for Winamac Community Middle School as required by I.C. 20-10.2-3-1, and

WHEREAS the Superintendent of Schools has, as required by I.C. 20-10.2-3-2 Sec. 2(a), reviewed the plan to ensure that the plan aligns with the school corporation's objectives, goals, and expectations, and

WHEREAS the governing body reviewed this plan on \_\_\_\_\_, at the Office of the Superintendent of Schools, 711 School Drive, Winamac, Indiana 46996.

THEREFORE BE IT RESOLVED that the governing body will submit this plan to the Indiana Department of Education as required under 5111AC 6.2-3-5 Sec. 5. and directs that a copy of this plan remain on file for public review in the Office of the Building Principal.

ATTEST:

SCHOOL BOARD

\_\_\_\_\_  
Mr. Dan Foster, Superintendent

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice-President

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

Documentation of Support for the Professional Development Section of the Strategic and Continuous School Improvement Plan by the Eastern Pulaski Community School's Teachers' Association

As required by 511 1AC 6.2-3-3, I, as a representative of the Eastern Pulaski Community School's Teachers' Forum, have reviewed and am in support of the Professional Development Section of the Strategic and Continuous School Improvement Plan for Winamac Community Middle School.

\_\_\_\_\_  
Signature of a representative of the Eastern Pulaski Community Schools Teachers' Association

\_\_\_\_\_  
Printed name of a representative of the Eastern Pulaski Community Schools Teachers' Association

\_\_\_\_\_  
Date