

Eastern Pulaski
Community School Corporation

Winamac Community Middle School
School Improvement Plan
2014-2015

Superintendent.....Dan Foster
Winamac H. S. Principal.....Rick DeFries
Winamac M. S. Principal.....Ryan Dickinson
Eastern Pulaski Elem. Principal.....Jill Collins
Winamac H.S. Dean of Students/A.D.....Bill Ball

Resolution of the Eastern Pulaski Community School Corporation
To Adopt the Strategic and Continuous School Improvement Plan

I. INTRODUCTION

HISTORICAL PERSPECTIVE WINAMAC COMMUNITY MIDDLE SCHOOL

Winamac Community High School and Winamac Community Middle School are housed under the same facility. However, this common facility is sub-divided by Middle School areas, High School areas, and shared areas.

The original Winamac Junior-Senior High School was constructed in 1960. It is a two-story brick faced masonry glass structure. The total school complex contains approximately 86,860 square feet of educational facilities housing ten classrooms, three science rooms (with adjoining greenhouse, storage, and darkroom), five fully equipped computer rooms, two home economics rooms (foods and clothing), library (media center), study hall, reading labs, gymnasium (including a physical education balcony with folding bleacher seating), boys and girls locker rooms, two industrial arts shops, agriculture classroom, drafting classroom, choral music classroom, a fully equipped art room, kitchen/cafeteria, administrative suite, guidance suite, faculty work areas, boiler rooms, restroom facilities, and storage spaces.

In 1970, the Middle School facility was constructed adjoining the High School complex. It is a matching two-story brick faced masonry structure containing 33,689 square feet and housing 13 classrooms, reading lab, science room, 409 seat auditorium/lecture room (with stage, administrative offices, restroom facilities, and storage spaces.)

In addition to the Middle School construction, approximately 13,416 square feet of additional facilities were provided for High School use. These additional facilities consist of expansion of the library media center, agriculture farm shop, industrial arts plastics shop, art room, loading dock, and receiving area.

Additional facilities were added to the High School in 1978 consisting of an instrumental music room and a wrestling room. This addition contains approximately 7,880 square feet.

In 1994, there was a 10.5 million dollar renovation to add classrooms, computer labs, a new media center, new science labs, and overall upgrades to the entire structure.

The total High School/Middle School complex contains approximately 272,000 square feet of educational and support space and houses a student population of approximately 720 in grades 6-12.

Winamac Community High School, Winamac Community Middle School, Eastern Pulaski Elementary School, and the Superintendent's Office are all located on the same campus.

PUBLIC SCHOOL OVERVIEW

Eastern Pulaski Community School Corporation is proud to be a vital part of Winamac, a progressive community that values its historic past. Our schools serve the residents of Winamac and the residents of Franklin, Harrison, Indian Creek, Monroe, Van Buren, and part of Jefferson Townships of Pulaski County including the Town of Winamac and a section of Union Township (Fulton County) West of 1000 W between 200 W and 400 S. The land area of the school corporation is approximately 209.5 square miles. We constantly strive to meet the educational needs of our various patrons; thus, we

provide extensive programs that promote academic growth, physical development, appreciation of the fine arts, vocational and technical training, and community enrichment. The Middle/High School is equipped with a satellite system, a cable system, a fully interactive two-way Distance Learning Classroom, the Indiana Higher Education Telecommunication Systems (IHETS), and Channel 1 to further expand the in-house curriculum. Programs are also available for community use. The entire school corporation is computer networked with the capability for home-to-school access of school software. August 5, 2012, there are in excess of 396 computers corporation-wide and currently grades 7, 8, and 9 have student iPads in circulation. In April of 2012 the corporation became wireless.

THE SCHOOL

Eastern Pulaski School Corporation consists of Eastern Pulaski Elementary School, Winamac Community Middle School, and Winamac Community High School. These buildings serve students from the communities of Winamac, Star City, and Pulaski as well as the surrounding area.

A majority of the employed community members work in manufacturing. As of August 2012 the unemployment rate in Pulaski County was 7.0%. Unemployment has impacted the number of families in our school that qualify for the free and reduced lunch program as well as textbook assistance. Currently 41% of our students are participating in these programs.

Students in our school corporation come from predominately Caucasian families.

We currently have 14.6% of our students receiving special education services within our school.

We have seen a decline in pupil enrollment over the last ten years. The teacher-student ratio has dropped from 18.5 students in 1997-1998 to 14.1 students per teacher during the 2010-2011 school year.

<u>Facility</u>	<u>Level</u>	<u>2014-15 Enrollment</u>
Winamac Community Middle School	6 – 8	265

- Winamac Community Middle School has a first-class commission by the Indiana Department of Education. The Middle School has had 4-Star designations.
- Winamac Community Middle School has a full-time principal with a full-time guidance counselor. Additional Guidance Services are provided by outside agencies.
- We have a well-equipped, service-oriented, computer operated media center in each school
- The physical education, interscholastic athletic events, and community sports programs are facilitated by two first-class gymnasiums shared by the Middle/High School complex; Roudebush Field which includes the concession building, the football field, and the all-weather track; and a baseball field, tennis courts, and soccer fields.
- A building program was completed in 1994 to update the Middle School/High School, providing a modern, more extensive media center, modern science laboratories, school-wide computer network, and an auxiliary gym as well as general remodeling including total air-conditioning.
- In 2012 the Eastern Pulaski Community School Corporation houses wireless capabilities.

GRADES 6 – 8

CURRICULUM

- 7th Grade Pre-Algebra
- 8th Grade Algebra
- 8th Grade Pre-Algebra
- Agriculture
- Art
- Band
- Choir
- College and Career Readiness
- Computer Technology
- Cross Categorical Rooms
- Family & Consumer Sciences
- Gifted and Talented (6-8)
- Health
- History
- Industrial Tech
- Language Arts (English)
- Literacy
- Math
- Music
- Physical Education
- Reading
- Response to Instruction
- Science
- Social Studies
- Special Education/Resource
- Student Enrichment Time

CO-CURRICULAR PROGRAMS

CLUBS

- National Junior Honor Society
- Science Olympiad
- Warrior Up Club

ATHLETICS

- Boys Basketball
- Boys Cross Country
- Boys Track
- Cheerleading
- Football
- Girls Basketball
- Girls Cross Country
- Girls Track
- Girls Volleyball
- Wrestling

SPECIAL PROGRAMS

- In-house counseling
- Acuity Remediation
- Junior Achievement
- Junior Great Books
- Learning Disabilities
- Life Skills
- Peer Facilitator
- Special Education
- Speech and hearing clinician

PRIVATE/SPECIAL SCHOOLS

The Winamac area is also served by:

- Adult Basic Education
- IVY Tech; Purdue North Central; Indiana Wesleyan
- Licensed Pre-Schools
- PACE
- Programs provided by Indiana Higher Education Telecommunications (IHETS)

**ASSESSMENT INSTRUMENTS TO BE USED
(in addition to ISTEP+)**

<u>GRADE LEVEL</u>	<u>STATE</u>	<u>DISTRICT</u>	<u>SCHOOL & CLASSROOM</u>
8	Acuity PSAT ISTEP	NWEA OSLAT	Teacher Made Tests Textbook Tests
7	Acuity ISTEP PSAT	NWEA OSLAT	Teacher Made Tests Textbook Tests
6	Acuity ISTEP	NWEA OSLAT	Teacher Made Tests Textbook Tests

II. STATEMENT OF MISSION

EASTERN PULASKI COMMUNITY SCHOOL CORPORATION MISSION STATEMENT

ALL STUDENTS CAN LEARN:

Therefore, All Eastern Pulaski Community School Corporation Students Shall Be Given The Opportunity To Learn And Develop To Their Optimum.

WINAMAC COMMUNITY MIDDLE SCHOOL MISSION STATEMENT

We share with our community the responsibility of creating a safe and supportive learning environment. We strive to provide opportunities to challenge and motivate students to reach their highest potentials. We are committed to teaching skills so that each student will have the opportunity to become a respectable, responsible, and successful member of society.

We believe in

- P**romoting positive problem solving,
- R**especting self, others, school and community,
- I**nspiring responsibility
- D**esiring intellectual, social and physical
- E**stablishing a safe and supportive environment.

III. SUMMARY OF DATA

Attendance
State Average
(Public & Nonpublic)

Attendance Rate
6996

2013-2014		97.64%
2012-2013	95.80%	96.60%
2011-2012	96.10%	96.70%
2010-2011	95.90%	96.50%
2009-2010	95.80%	96.80%
2008-2009	96.10%	96.80%
2007-2008	95.90%	96.50%
2006-2007	95.80%	96.80%
2005-2006	96.00%	96.90%
2004-2005	95.90%	96.50%

ISTEP+ INFORMATION

Grade 6

	ELA Percent Pass	Math Percent Pass	Pass – Both Math & ELA Percent
2014	91.30%	94.60%	89.10%
2013	89.20%	93.50%	87.10%
2012	80.6%	90.3%	77.4%
2011	91.3%	96.7%	89.1%
2010	85.4%	92.1%	82.0%

Grade 7

	ELA Percent Pass	Math Percent Pass	Pass – Both Math & ELA Percent
2014	87.40%	90.90%	85.10%

2013	68.30%	86.00%	64.60%
2012	90.7%	89.5%	82.6%
2011	91.1%	83.1%	81.8%
2010	81.4%	76.3%	67.0%

Grade 8

	ELA Percent Pass	Math Percent Pass	Pass – Both Math & ELA Percent
2014	75.50%	88.40%	70.20%
2013	84.60%	87.90%	81.30%
2012	76.7%	91.1%	72.2%
2011	84.3%	83.1%	77.5%
2010	66.0%	73.8%	59.2%

Northwest Evaluation Association

MATH Scores

Class of 2018	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 11-12	221	219	230	225
7 th grade: 12-13	228	225	235	230
8 th grade: 13-14	232	230	239	234

Class of 2019	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 12-13	225	219	233	225
7 th grade: 13-14	227	225	238	230
8 th grade: 14-15		230		234

Class of 2020	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 12-13	224	219	233	225

7 th grade: 13-14		225		230
8 th grade: 14-15		230		234

Northwest Evaluation Association
READING Scores

Class of 2018	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 11-12	213	213	219	216
7 th grade: 12-13	217	217	221	219
8 th grade: 13-14	220	220	224	223

Class of 2019	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 12-13	217	213	223	216
7 th grade: 13-14	220	217	224	219
8 th grade: 14-15		220		223

Class of 2020	Fall Median	NWEA Median	Spring Median	NWEA Median
6 th grade: 12-13	218	213	223	216
7 th grade: 13-14		217		219
8 th grade: 14-15		220		223

IV. CONCLUSIONS

Winamac Middle School staff analyzes student data to meet student needs. We work hard to value instructional time and we look for ways to differentiate. We hold weekly level collaboration meetings and monthly level leader collaboration meetings to focus on student needs. We have put into our master schedule student enrichment and RTI times to meet students varied levels and needs. Our 2014 ISTEP+ results show an improvement in both math and language arts passing rates from the year previous. Our weakness of the two areas is language arts. We scored above 90% passing rate in math but not in language arts.

- Students will receive differentiated instruction.
- Winamac Middle School's master schedule was developed to include a flexible class period titled SET, where students receive enrichment/remediation activities.
- Winamac Middle School's master schedule will include more language arts time with classes titled Literacy and Topics.

- Students who are identified by the use of ISTEP+, Acuity, NWEA and other local measures will receive RTI Tier II and Tier III interventions.
- The use of staff collaboration to focus on literacy/reading and writing skill development and implementation in all subjects and coursework.
- The use of a school-wide data will be used to identify students' strengths and weaknesses to drive instruction.
- The use of team teaching approach that will focus on reading and writing strategies across the curriculum.
- Increase reading volume and exposure to print in the classroom.
- Increase purposeful writing volume in the classroom.
- Foster student ownership for and engagement in reading by giving students more choice in what, when and how they read.
- Support the development of classroom libraries.
- Realign staff to accommodate scheduling changes yearly.
- Teachers will use the data to progress monitor students and to drive instruction.
- Administrators and identified staff members will focus on the analysis and interpretation of student data.
- Collaboration time will be spent on ongoing staff training, development and alignment of the English/language arts and math curriculum grades K-12.

Parental Participation

Parents play an important role in the overall education of the students at Winamac Community Middle School.

Parent Advisory Council (P.A.C.) – A group consisting of six parents, (two representing each grade level) that meet with the Middle School Principal on a monthly basis. The purpose of this council is to function as a sounding board for the Principal, and to provide input towards any school rules and/or expectations. This group also relays information both from and to other parents.

Meet the Teacher Night – We continue to have excellent turnouts for this annual event held each year near the beginning of the school year. This evening provides parents the opportunity to meet the teachers, and to hear the expectations for their child.

Parent/Teacher Conferences – We have designed our schedules to allow each grade level to have a common prep period. With this arrangement, we encourage parents to set up Parent-Teacher Conferences anytime throughout the school year.

High School Four-Year Plans – Parents are individually scheduled to meet with their 8th grade student and the Middle School Guidance Counselor to discuss their child's four-year high school schedule.

Parent Volunteers – We have been very fortunate to have willing parents volunteer for a variety of needs throughout the year. Some of these include: assisting with our Science Olympiad Teams, helping with Junior Achievement Programs, offering information and resources to assist teachers with a lesson.

Technology

Winamac Community Middle School is one-to-one in the 7th and 8th grades with student iPads.

Additionally, our special education department has fifteen iPads for instructional purposes. Winamac Community Middle School shares four computer labs with Winamac Community High School. All 6th graders receive a 9-weeks computer instruction class. Also, keyboarding is a focus in all grade levels. Nearly all classrooms are equipped with LCD projectors to assist with instruction and house at least one desktop computer.

Safe and Disciplined Learning Environment

WCMS Survey
50 Students Surveyed

	Excellent	Good	Average	Below Average	Failure
How prepared were you to succeed at this school based on last year's instruction?	12	36	2	0	0
	<i>24.00%</i>	<i>72.00%</i>	<i>4.00%</i>		
Curriculum	37	11	1	0	0
	<i>74.00%</i>	<i>22.00%</i>	<i>2.00%</i>		
Faculty/Staff	29	21	1	0	0
	<i>58.00%</i>	<i>41.00%</i>	<i>2.00%</i>		
Facilities	26	19	5	0	0
	<i>52.00%</i>	<i>38.00%</i>	<i>10.00%</i>		
Safe School	44	5	1	0	0
	<i>88.00%</i>	<i>10.00%</i>	<i>2.00%</i>		
Overall, was this a good year for you?	34	11	5	0	0
	<i>68.00%</i>	<i>22.00%</i>	<i>10.00%</i>		

Professional Development

- Teachers use the data to progress monitor students and to drive instruction.
- Collaboration time is spent on ongoing staff training, development and alignment of the English/language arts curriculum grades K-12.

- Collaboration time is spent on ongoing staff training, development and alignment of the math curriculum grades K-12.
- Winamac Middle School is a Professional Learning Community where collaboration time is spent on professional reading and/or relating to concepts that impact the classroom for student achievement.
- Language Arts teachers and the principal attended a Kristina Smekens 2-day conference training on reading and writing.
- Many staff participated in a Kristina Smekens webinar professional development opportunity on reading.
- Technology training for staff is provided (Harmony, Pivot, Acuity, iPad).
- Professional Development time is dedicated to the practice of using literacy techniques into any subject area.

V. STUDENT ACHIEVEMENT OBJECTIVES

Benchmarks for Progress

- 85% of our Middle School students will pass the Language Arts section of the ISTEP+ test and/or obtain an A or B based on the State's School Improvement grade scale chart.
- 90% of our Middle School students will pass the Math section of the ISTEP+ test and/or obtain an A or B based on the State's School Improvement grade scale chart.
- 82% of our Middle School students will pass both the Language Arts and Math sections of the ISTEP+ test and/or obtain an A or B based on the State's grade scale chart.
- Winamac Middle School will be in the Higher Growth/Higher Achievement quadrant as indicated by the Indiana Growth Model in both Math and Language Arts.
- Maintain an attendance rate of 97% and above.

Professional Development

Winamac Community Middle School will continue to provide all teachers with high quality, research-based professional development in the area of language arts and math instruction during the 2014-15 school year.

- Winamac Middle School will be a Professional Learning Community where collaboration time will be spent on professional reading and/or relating to concepts that impact the classroom for student achievement.
- Teachers will receive training and utilize collaboration time in incorporating iPads and/or other technologies with their instruction.
- Professional Development time will be dedicated to the practice of using literacy techniques into any subject area.

Professional development will be provided during:

- Common grade level collaboration will continue to provide opportunities to discuss and plan for instruction that follows fidelity to the program/goal.
- Flexible scheduling

Winamac Community Middle School's Goals & Interventions

Goal 1

- **Student Goal Statement:** All students will be proficient in reading and writing.
- **Measurable Objective Statement/Benchmark:** Winamac Middle School students will increase their ability to read, write, and understand varied texts in all subject areas as determined by achieving growth in ISTEP+ scores to be above 85% passing rate on English/Language Arts ISTEP+.

WCMS Goal Alignment:

- WCMS will continually analyze and use assessment results to guide future instruction and programming decisions.
- WCMS will engage all learners and support individual learning needs through research-based instruction.

Intervention:

- Teachers will become familiar with Indiana's new College and Career Standards. The Language Arts teachers will use the new Standards in their daily plans.
- All teachers will expand knowledge, understanding, and use of reading and writing strategies for accessing textual information across the curriculum.

Activities to Implement Intervention	Person(s) Responsible	3-Year Timeline	Resources	Plan for Monitoring or Evaluating
Discover the correlation of the new standards with past standards	Principal, Language Arts Teachers	August 2014 - May 2015	DOE Website, Indiana College and Career Standards	Teacher Lesson Plans, Harmony, Collaboration Notes
Identify Learning Targets through analysis of standards	Language Arts Teachers	August 2014 - May 2018	DOE Website, Indiana College and Career Standards	Teacher Lesson Plans, Harmony, Collaboration Notes
Share standards. Utilize Collaboration	Language Arts Teachers	August 2014 – May 2018		Collaboration Notes
Staff Literacy trainings - Target specific reading and/or writing strategies in every classroom	Principal, Teachers	August 2014 – May 2018	<u>Teaching Reading in the Content Areas</u> , Kristina Smekens, Depth of Knowledge Chart	Professional Development, Collaboration Notes, Book study, Lesson Plan, Harmony
All teachers will receive professional training to incorporate the <i>Yes MA'AM</i> approach with short answer responses with	Principal, Teachers	August 2014-May 2015	Kristina Smekens, Train the trainer	Professional Development, Collaboration Notes, Book study, Lesson Plan, Harmony

their students.				
Collect ISTEP+, NWEA, Acuity, and other data to meet individual student needs	Principal, Counselor, Rtl instructor, Teachers	August 2014 – May 2018	Pivot	Collaboration Notes

Goal 2

- **Student Goal Statement:** All students will be proficient in Math.
- **Measurable Objective Statement/Benchmark:** As Math achievement has been at or near the 90% passing rate for the past couple of years, we will continue to strive toward the goal of above 90% passing rate on the Mathematics ISTEP+ to continue academic excellence in Math.

WCMS Goal Alignment:

- WCMS will continually analyze and use assessment results to guide future instruction and programming decisions.
- WCMS will engage all learners and support individual learning needs through research-based instruction.

Intervention:

- Teachers will become familiar with Indiana's new College and Career Standards. The Math teachers will use the new Standards in their daily plans.

Activities to Implement Intervention	Person(s) Responsible	3-Year Timeline	Resources	Plan for Monitoring or Evaluating
Discover the correlation of the new standards with past standards	Principal, Math Teachers	August 2014-May 2015	DOE Website, Indiana College and Career Standards	Teacher Lesson Plans, Harmony
Identify Learning Targets through analysis of standards	Math Teachers	August 2014-May 2018	DOE Website, Indiana College and Career Standards	Teacher Lesson Plans, Harmoy, Collaboration Notes
Share standards/ Collaboration of staff	Math Teachers	August 2014 – May 2018	Train the Trainer	Collaboration Notes
Collect ISTEP+, NWEA, Acuity, and other data to meet individual student needs	Principal, Counselor, Rtl instructor, Teachers	August 2014 – May 2018	Pivot	Collaboration Notes

Goal 3

- **Student Goal Statement:** Winamac Middle School will have an exceptional attendance rate.
- **Measurable Objective Statement/Benchmark:** Winamac Middle School students will achieve an attendance rate to above 97%.

WCMS Goal Alignment:				
<ul style="list-style-type: none"> • Students attendance will be accurately recorded • Students and Parents will be notified of poor attendance 				
Intervention:				
<ul style="list-style-type: none"> • WCMS will develop and follow attendance policy. 				
Activities to Implement Intervention	Person(s) Responsible	3-Year Timeline	Resources	Plan for Monitoring or Evaluating
Student attendance will be accurately recorded in our Harmony recording system.	Secretary, Teachers, Principal, Counselor	August 2014-May 2015	DOE Website	Harmony
Administrators will meet with students with poor attendance.	Principal, Counselor, Secretary	August 2014-May 2018	DOE Website	Harmony
Parents will be notified in writing of poor attendance issues.	Principal, Counselor, Secretary	August 2014 – May 2018	DOE Website	Harmony
Staff will discuss student attendance in level meetings on a regular basis.	Principal, Counselor, Teachers	August 2014 – May 2018	DOE Website	Harmony, Collaboration Notes

VI. COMMITTEE & SIGNATURES

School Improvement Team **2014-2015**

- | | |
|---|---|
| <ul style="list-style-type: none"> • Mr. Ryan Dickinson, Principal • Mrs. Pam Burger, Teacher • Dr. Darlene Gordon, Teacher • Mr. John King, Counselor • Mrs. Marilyn Newman, Teacher • Mrs. Melissa Newman, Teacher • Mr. George Nietert, Teacher | <ul style="list-style-type: none"> • Mrs. Karen Budd, Parent • Mrs. Lisa Henderson, Parent • Mrs. Nancy Huggler, Parent • Mrs. Kathy Keller, Parent |
|---|---|

**Resolution of the Eastern Pulaski Community School Corporation
To Adopt the Strategic Continuous School Improvement Plan**

This resolution is adopted by the School Board for Eastern Community School Corporation, Pulaski County, Indiana.

WHEREAS a three-year Strategic and Continuous School Improvement Plan has been developed and coordinated by the building principal with input from a committee of persons which included administrators, teachers, parents, and community and business leaders for Winamac Community Middle School as required by I.C. 20-10.2-3-1, and

WHEREAS the Superintendent of Schools has, as required by I.C. 20-10.2-3-2 Sec. 2(a), reviewed the plan to ensure that the plan aligns with the school corporation's objectives, goals, and expectations, and

WHEREAS the governing body reviewed this plan on May 12, 2008, at the Office of the Superintendent of Schools, 711 School Drive, Winamac, Indiana 46996.

THEREFORE BE IT RESOLVED that the governing body will submit this plan to the Indiana Department of Education as required under 5111AC 6.2-3-5 Sec. 5. and directs that a copy of this plan remain on file for public review in the Office of the Building Principal.

ATTEST:

SCHOOL BOARD

Mr. Dan Foster, Superintendent

President

Vice-President

Secretary

Member

Member

Member

Member

Documentation of Support for the Professional Development Section of the Strategic and Continuous School Improvement Plan by the Eastern Pulaski Community School's Teachers' Association

As required by 511 1AC 6.2-3-3, I, as a representative of the Eastern Pulaski Community School's Teachers' Forum, have reviewed and am in support of the Professional Development Section of the Strategic and Continuous School Improvement Plan for Winamac Community Middle School.

Signature of a representative of the
Eastern Pulaski Community School's
Teachers' Association

Printed name of a representative of the
Eastern Pulaski Community School's
Teachers' Association

Date